

DIRECTIONS

for Foursquare Christian Educators

WINTER 1990

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International Church of the Foursquare Gospel

Volume 10

AFGHANISTAN ALBANIA ALGERIA ARGENTINA AUSTRALIA AUSTRIA BELGIUM BOLIVIA BRAZIL BULGARIA BURMA CAMBODIA CANADA
CHILE CHINA COLOMBIA COSTA RICA CUBA CZECHOSLOVAKIA DENMARK DOMINICAN REPUBLIC ECUADOR EL SALVADOR ENGLAND
ETHIOPIA FINLAND FRANCE GERMANY GUYANA HONG KONG ICELAND INDIA INDONESIA IRAN
IRELAND ITALY JAMAICA JAPAN KENYA KOREA KUWAIT LIBERIA MALAYSIA MEXICO MOROCCO NEPAL NETHERLANDS NEW
ZEALAND NEW GUINEA NICARAGUA NIGERIA NORWAY PANAMA PAPER AIRWAYS PHILIPPINES PORTUGAL ROMANIA SPAIN SRI
LANKA SWEDEN TOGO TRINIDAD TURKEY TUNISIA URUGUAY UGANDA UNITED ARAB REPUBLIC VENEZUELA YUGOSLAVIA ZAMBIA

MISSIONS

Teaching our children how to be active worldwide Christians is a great privilege and spiritual responsibility. It is also a great opportunity, for according to many church leaders, the majority of today's adults who are spreading the Good News of Jesus were called at a very young age. Someone had taught them the love joy and beauty of sharing the Gospel.

This October children in our Foursquare churches will be able to experience Jesus' love for the world in a very significant way. Foursquare Missions International and the Department of Christian Education have worked together in developing materials for a tactical and practical encouragement of children regarding world missions. It will be called "BEARERS OF GOD'S GOOD NEWS" and will relate the children of our Foursquare churches in North America to the children of our missionaries around the world.



"BEARERS OF GOD'S GOOD NEWS" is about children learning life-long principles of caring for others worldwide. Special resources include family facts, feelings, and pictures; and ideas showing how "Missionary Kids", with their parents, are giving their lives to tell others about Jesus.

In addition, available to each child will be a "Good News Bearer's Bank". This small brown plastic bear bank will be given to each child who is introduced to this missions project and understands how to fulfill their missions opportunities at home and abroad. The children will then be invited to 'feed the bear' with a nickel a day or a quarter a week, during the project. The program should run approximately 3 months. HOWEVER, all the monies from the program should be turned in no later than APRIL 15, 1991 so that we may have a special announcement during the Foursquare International Convention.

The kids will bring their banks to a designated service for opening. They will be able to see how much Good News can be shared when they pray, give and work together. The offerings from each church will be sent to Foursquare Missions International and should be designated as "Bearers of God's Good News" or "Children Serving Children". The funds will be used to help provide for missionary children's needs in food, clothing, and education.

"BEARERS OF GOD'S GOOD NEWS" outreaches are not limited to those Foursquare churches who operate a Good News Bears club. The materials and banks are available to any church that wants to be a

part of this special missions project

Pastors, we *NEED* your help! For children to learn to serve, they need direction and modeling. Will you become involved and pass this information on to the appropriate person.

A special mailing that included a color poster and information about the project was sent to your church in August. If you have not yet received this packet, please contact:

Department of Christian Education,
1910 W. Sunset Blvd., #200
Los Angeles, CA 90026
213/484-0105



Rick Wulfestieg

National Minister of Christian Education

BEARING GOD'S GOOD NEWS IN WORD AND DEED

This Directions is all about world evangelism. . . MISSIONS World evangelism is the cornerstone of the Foursquare movement Worldwide "serving" calls for grace, gifts, prayer and hard work. It happens in a person's response to God's deep love and a genuine understanding of those who are without Christ.

There are four basic truths that need to be communicated to each generation:

- Jesus loves you!
- Jesus loves all the children of the world!
- Jesus wants you to care enough for others to tell them about Him!
- Jesus has given you abilities and resources to practically care for those who don't know Him.

The missions education material that has been enclosed will help make this outreach a reality to the children of your fellowship The goals of this "Bearers of God's Good News" missions project is to:

- 1 Teach our children biblical, life-long principles of missions.
- 2 Provide a learning experience of facts and feelings of what it is to be called a missionary.
- 3 Give an opportunity for children at home (North America) to serve missionary children around the world in both WORD and DEED!

I'm praying the Father's great blessing upon you as you lead others to "Bear His Good News" in word and deed!

"Our love should not be just words and talk, it must be true love which shows itself in action"
I John 3:18 (NAS)

MISSIONARY ADVENTURES WITH MISS MARY LOU

Have you ever taken a tour of a special place or places? It is always a time of learning and many times a lot of fun, too! Beginning this month I invite you to come along with me. We will take a tour to various parts of our world where we have Foursquare Missionaries who have children just like you.

Sometimes we will travel by boat. We might travel using a bicycle or taking a bus. There will be times when we must walk through a jungle but we will get there.

The first place we will tour is close to the southern border of California. It is called *MEXICO*. One of our missionary kids is Michelle Rose Paz. She was born in Mexico in 1979. Michelle speaks both Spanish and English so she has no problem communicating with friends and relatives.

Let's go to school with Michelle. All the kids wear uniforms. Michelle joins other kids in playing kick ball and volleyball, her favorite sports.

She leaves her dog, "Brown Sugar" at home during school hours but looks forward to playing with her after school.

Michelle is so happy to have a family consisting of mom, dad and two older sisters but she is saddened when she sees so many children who do not have a home or family. They live on the streets looking for food and a place to sleep. How does Michelle handle what she sees? We will tell you in our next *Adventures With Miss Mary Lou*. In the next issue of Directions.

Mary Lou Canata now works in the Department of Christian Education. She is available for teachers' training conferences.



"BEARERS OF GOD'S GOOD NEWS"



"Children Serving Children" Missions Project

Introduce the "CHILDREN SERVING CHILDREN" missionary program details to the children. (This can be accomplished on an individual class basis or a collective group explanation by the children's ministries director.)

- 1) Each child will receive a brown bear bank. Be sure to write their name on their bank using a piece of masking tape, this will allow the banks to be reused by other children if someone isn't a regular member. Encourage the children to color the eyes, nose, and mouth of their Bear Bank, or to even put ribbons around their necks (note: surface of bear is plastic so be careful of smearing). Explain that they will be "feeding" money to their bear every time class meets during the promotional time.
- 2) The bear banks should be kept in the classroom to receive weekly offerings. This activity emphasizes individual commitment to missions but is a class project also. Historically, children have a difficult time remembering to return each week with the bank from home. The bear bank can be theirs to take home after the project is completed.
- 3) Explain in detail that the funds from this project will be used to help provide for missionary children's needs. (Food, clothes, and educational expenses). All funds will be collected at the "Finale Service".
- 4) Each class teacher is responsible for the care of the bear banks. The teacher's love, enthusiasm and commitment to the project will have a direct impact on the children's commitment to world-wide missions.
- 5) The project should last approximately any 3 months from October 15, 1990 through March 31, 1991. The lesson outlines provided are a suggested option. All monies should be designated as the "Bearers of Good News project and turned into the Foursquare International Missions Office, through the local church, as soon as possible for a special announcement during the 1991 International Convention in Portland, Oregon.
- 6) The project will conclude with a "Finale Service". This could be an evening, morning, or all day activity. It is suggested that it involve the entire church body. It is encouraging and good "modeling" to the children when the adults reinforce what the children have been learning. See "Finale Service".

Each church has been assigned a missionary family. Contact your District Office for a profile and address information regarding your missionary family. If you need additional information or photographs, please contact Foursquare Missions International, 1910 W. Sunset Blvd, #200, Los Angeles, CA 90026. Phone 213/484-2400 ext. 313.

If you need further information regarding the missions project itself, contact the Department of Christian Education 213/484-0105.

BEARERS OF GOD'S GOOD NEWS

LESSON ONE

One or more weeks

"Children Serving Children"

TITLE

GOOD NEWS - THE GREAT COMMISSION

AIM

To understand the commandment the Lord Jesus Christ gave to reach others with the love He demonstrated toward others.

MEMORY VERSE

CHRIST—THE GREATEST MISSIONARY TO HAVE EVER LIVED

"Go ye into all the world, and preach the gospel to every creature."

Mark 16:15

Items needed

Large relief map of the world; Globe (opt); Native costumes or clothing items (hats) from other countries; Index cards; Construction paper; straight pins.

DECORATE the classroom with lots of bright visuals and artifacts of the country(s) you will be featuring.

OPENING OPTIONS

Younger Children

1) As children are arriving explain to them that our world is round and that there are many different countries with different kinds of people. Little ones will enjoy rotating the globe and it will give them a sense of where the United States is compared to other far away places. Place brightly colored stick pins with flags on each country you are featuring on the wall map to give the children perspective of where your particular state is in reference to far away countries.

2) Have children dress in the costumes or perhaps hats from Mexico, Switzerland, United States, or the countries you will be studying. (e.g. sombrero, Indian headress, baseball cap, turban). Explain to the children how many people in these different countries do not know about Jesus and how much He loves them so we send missionaries to tell them about Jesus.

Older Children

1) Choose the costume models as children arrive. Talk about the country(s) traditions, culture, weather, etc. Give each costume model a 3 x 5 card with the name of that country and various facts about that country. Make a game out of it. EXAMPLE: My language is Spanish. We love to have pinatas at special celebrations. What country am I?

(Choose one or two activities depending on time)

2) Write the name of a country and interesting facts and statistics of that country on a 3 x 5 card (e.g. foods, climate, transportation, housing, games, etc.) One country for each 5 students and pass them out as they arrive. Have them find the country on the map or globe and take turns reading the interesting facts.

BIBLE DISCOVERY

Talk to the children about the Great Commission. This scripture applies to all of us. Jesus understood that His life here on earth was to accomplish the will of His heavenly Father, whatever that meant even to the point of dying on the cross for us. Jesus said, *"Greater love has no one than this, that one lay down his life for his friends. You are my friends, if you do what I command you."* John 15:13-14 (NAS)

After Jesus arose and appeared to His disciples He wanted them to understand the importance of spreading the gospel or "good news" of what He accomplished through the cross. In the gospels of Matthew, Mark, Luke, and John, He explains the importance of being His witnesses and commands His disciples to spread His "good news". This applies to us today.

How do we, as God's missionaries, spread His "good news" in today's world? Some are called to far away places to share the "good news" to other people. Many are called to stay home, receive an education and obtain a career (job) so they can support those missionaries in other countries with financial help. This is just as important as going to a foreign mission field. Some are called to pastor churches, some to be doctors and nurses to help the sick, some to be teachers or work in Sunday school and share Bible truths. Whatever we are called to do, we are to be God's witnesses and spread the "good news" of Jesus Christ.

Explain how all of this relates to us in present times. Help the children understand what it means to be a missionary and spread the "good news" in our everyday world. Keep explanations simple for the preschoolers, perhaps teaching the concept that Jesus loves everyone and we can help.

SNACK

Prepare special foods from the country(s) you are featuring. Research cook books and remember to serve in snack-size portions. (e.g. tropical fruits and vegetables, mini pizzas, nachos, rice, oriental cookies, etc.)

**ACTIVITY
OPTIONS**

Younger Children

1) Invite a missionary to come and share with the children games or crafts to help them understand how people do things that are different in other countries.

2) Have the children join hands and sing songs of helping each other and loving each other. You may furnish or let them create simple instruments that are used in other countries.

3) Make special missionary cards, have a special "missionary party" with refreshments and invite the parents and other adults. Allow each child to give their missionary card to another adult and explain that this is showing God's love for other people like the missionaries do. Plan for someone to share or perform a skit of activities from the country you are studying.

4) Make a "helping hands" poster to hang on the walls of the classroom. Have each child trace their handprints on a large piece of construction paper and write a verse across the bottom such as "Colombia needs a helping hand".

5) Tell a simple missionary story with colorful visuals and a craft activity.

Older Children

1) Plan skits for the children to act out missionary stories of the Old & New Testaments. How did God call missionaries in Bible times?

2) Plan a field trip to a nursing home, homeless mission, hospital, or older person's home and pass out "care" packages that the children have made in class. (e.g. Kleenex, toothbrush, toothpaste, soap and washcloth, small Bible or special cards or toys or games wrapped in colorful paper. Or have them help with clean up or yard work.

3) Play Bible Trivia games using missionary data only. Divide the children into two teams and award a special treat to the winning team.

4) Conduct taped interviews, as a newscaster would using a video or cassette recorder. Clip current magazine or newspaper articles about children in other countries and talk about their lifestyles.

LESSON TWO

One or more weeks

TITLE CHILDREN SERVING CHILDREN THROUGH FOURSQUARE MISSIONS
AIM To teach the children how they can be a missionary for Jesus in today's world. To introduce them to a plan to help Foursquare missionary children worldwide.

MEMORY VERSE A MISSIONARY—A PERSON SENT WITH AUTHORITY TO PERFORM A SPECIAL DUTY.
"You did not choose Me, but I chose you, and appointed you, that you should go and bear fruit, ..." John 15:16a (NAS)

Items needed Construction paper; Art supplies for making cards; Relief map of the world; Hole punch; String or yarn; old magazines or catalogues.

DECORATE the room in an airplane mode.

OPENING OPTIONS 1) Refresh the children's memories of what a missionary is. Explain that this week they are going to learn about missionary children and become friends by making cards. Have the card making supplies prepared beforehand and include stickers. Provide a short greeting note to paste inside their cards since younger children have more difficulty writing. **EXAMPLE:**

Younger Children

Dear _____,

You don't know me but I wanted to introduce myself and get to know you. My name is _____

Thank you for being a missionary for Jesus and spreading His "good news". I will be praying for you.

Your Friend,

2) Record a cassette or video tape of your class introducing each child and allowing them to give a personal greeting. Perhaps the children could tell the missionary family how much they are appreciated and that they will be prayed for.

Older Children

1) Make missionary cards. Gear it to your particular age level.

(Choose one or two activities depending on time)

2) On the world map in your classroom have each child place a push pin with a little flag where we have Foursquare mission stations. Locate a book of flags of different countries at your local library. Have the children locate as many countries as time will allow.

3) Have the children regularly write to the assigned missionary family. Birthday cards, holiday packages and other special greetings are appreciated. This should continue even after the missions project is completed.

BIBLE DISCOVERY

Webster's dictionary defines the word "missionary" as a "person sent on a mission with authority to perform a special duty". Clearly in the gospels this definition and commission was what the Lord Jesus Christ meant for every disciple, not just a few, all of us are to be missionaries spreading the "good news" of Jesus Christ wherever we are.

Jesus said, "You are my friends, if you do what I command you." John 15:14 (NAS). What is it that He commands us to do? To fulfill the will of our heavenly Father as Jesus' life depicted the absolute will of His heavenly Father. He understands we are human and have many failures in our lives but we are His missionaries while we are here on earth and He gave us His authority to lovingly reach out and tell others of what He accomplished on the cross.

When we hear of missionaries across the sea in far away places, we tend to think that they are unusual people, certainly called of God, but how can we help or relate? Something is very different in the way we view missionaries than the way Jesus describes all of us as missionaries. True, not everyone is required to go to Brazil or Spain, but we are commanded by the Lord Jesus Christ to be His missionaries everyday wherever we are. We need to view ourselves as a vital link to the missionaries in far away places too.

Relate to the children how they can have an enormous impact for worldwide missions now, they don't have to wait until they're older to be a great missionary. To be "aware" and "mission-minded" should start in preschool and become a part of their being: their heart and everyday life.

SNACK

Prepare special foods from the country(s) you are featuring. Research cook books and remember to serve in snack-size portions. (e.g. tropical fruits and vegetables, mini pizzas, nachos, rice, oriental cookies, etc.)

**ACTIVITY
OPTIONS**

Younger Children

- 1) Introduce missionary families with children still at home. There are profiles included in this packet or ask the District office for your assigned missionary family profile. Explain these are some of the children that their bear bank offerings will be sent to. They will be excited by identifying a particular person instead of the general term "missionary children".
- 2) Have the children color or paste onto construction paper, pictures of people being kind to one another (magazines, coloring books, etc).
- 3) Musical Marching Game - Use music from whatever country that you will be featuring. Play as in musical chairs. As children leave the game, they can stand on the sidelines and clap or sing while the other children play. To avoid hurt feelings, let the children who have been eliminated take turns stopping the music. You can also use masking tape as an alternative to chairs if desired.
- 4) Airplane Game - Explain to the children that when missionary families go to far away countries they usually go by airplane. We're going to pretend to be airplanes and take the missionary families to their destinations. Ask the children where they want to travel to. Talk about the sights of the country while they "fly"

Older Children

- 1) See Activity 1 for younger children.
- 2) Plan a special "missionary trip" in the classroom or on a field trip. Plan details as though you were going to leave the country and become a missionary. This can be a one week activity or planned over the weeks of the project.
 - Plan a simple missionary application and have the children complete it, include date of birth, address, interests, etc.
 - Prepare mock passports for the children, have them complete the statistics and take photos or have them bring one from home to attach to the passport.
 - Have someone who has traveled to another country explain to the children what had to be done before they left (vaccinations, airline tickets, contact people in the country, customs, etc.)
 - Do a complete study of the country chosen including weather, customs, foods, sports, housing, etc. Try to use colorful visuals. You could even decorate a classroom in that country's motif.

Close this lesson with prayer for the missionaries. Stress the importance of prayer for our missionaries and how much it means to them. Take the bear bank offerings and remind the student that an offering will be taken each week to help support the missionary children.

Meeting the Dolands

Stan and Molly Doland are missionaries to Spain. Stan is from Grants Pass, Oregon. Molly is from El Paso, Texas. They met while attending L.I.F.E. Bible College in Los Angeles. After Stan graduated in 1972, they married and served on the pastoral staff in Grants Pass and Crescent City, California. They pioneered the Forest Grove, Oregon Foursquare Church until they received their missionary appointment.

The Dolands attended language School in San Jose, Costa Rica. Upon graduation in August, 1986, the family began ministry in Chile where Stan served as National Supervisor.

The Dolands have four children; Holly, born March 30, 1987, Robby, born December 13, 1980, Anthony, born October 9, 1985, and Jesse, born December 14, 1987.

The following story is told from Holly's perspective.

Hi, my name is Holly Doland, I'm 12 years old. My parents were pastors in Oregon and when I was 6 years old they told me that they were praying about becoming missionaries. I felt very sad when I thought about leaving my friends and the church, so all I did was cry. Later when they talked to me about being missionaries again, I said "yes" but asked if we could go to a country where people wear clothes. I'd seen missionary films at church where people wore very little clothing.

A few months later I felt like my home was being taken away. We had a huge garage sale and we either gave away or sold everything! I kept special toys but even some of my toys and my bicycle were sold. We put sheets and towels, dishes, clothes, and my toys in steel barrels to be shipped later.

The first country our family went to was Costa Rica in Central America where my dad attended a language school for one year to learn to speak Spanish. I was excited, it really felt like an adventure. Everyone spoke Spanish but I didn't! The first Sunday we went to Sunday school my mom tried to teach me how to say "My name is Holly", in Spanish. In Spanish you say, "Me llamo (yamo) Holly" I couldn't say it right and kept saying "Me amo Holly", which means "I love myself Holly"! I started crying because I couldn't say it right so my mom gave up. At church I just sat and couldn't understand anything. As the Sundays passed, I began understanding and I learned Spanish

My younger brother, Robby, is three years younger than me. He accepted the Lord as His Savior when we were in Costa Rica. I was talking to him about the "Lamb's Book of Life" and how you get your name written in it. I said, "and if you are a missionary, for sure your name is in it!" My mom was there and she heard me, so she called my dad and all three of us prayed with Robby.

My second brother, Tony, was born while we were in Costa Rica. When I think of Costa Rica, I think of our house there. We had banana plants growing in our yard and huge ants with even huger bits of our green plants between their jaws heading toward a hole in the wall in a nice straight line. During the wet season (there were 2 seasons, six month wet and six months dry) it would rain every afternoon. It rained HARD! I liked Costa Rica and did not want to leave. Once again, I was very sad when I found out I had to start all over again in Chile.

Chile is in the Southern hemisphere. Countries in the Southern hemisphere have their four seasons at opposite times of the United States. This means that winter in the United States is summer in Chile. So when we arrived in Chile in August, we arrived in the middle of their winter. We went shopping for coats the next day. While we were still at the shopping mall a bomb blew up. I saw smoke and people running back and forth but thankfully no one was hurt. At that time people that were not happy with the government would have riots and blow up bombs.

We lived in Santiago, the capital of Chile. The population is 4 and 1/2 million people. There were a lot of taxis and buses. We had a lot of smog, very BAD smog. My mom would use Q-tips to clean black "gunk" off my brothers nostrils. There were a lot of lung and bronchial infections, and diseases, too.

Robby and I went to a missionary school. I felt very scared and I did not want to go to school the first day. After the first day I liked it. Santiago Christian Academy had about 100 students. God gave me many special friends and a best friend, Jenna Strout from Maine. Her parents were also missionaries in Chile.

All of our classes were in English, except for the class on Spanish. We had to speak English so we would not forget it. Our teachers were missionaries from the states. The Chilean schools start the school year in March and have a winter break in June and the year ends the middle of December. Summer vacation is in December, January, and February.

During the Christmas season, it was fun seeing mannequins dressed in bathing suits and the store windows decorated with tinsel and garland. Getting into the Christmas spirit in the middle of summer was hard, though. The Chileans celebrate Christmas on Christmas Eve. Families get together at about 10:00 p.m., a big dinner is served, then at midnight the presents are opened. It is very unusual seeing children trying out new bikes in the street at 2:00 a.m. You'd think it was 2:00 in the afternoon. People don't go to sleep until 3:00 or 4:00 a.m. Our family celebrated Christmas this way once, then went back to opening gifts Christmas morning. We started a new family tradition, though, after opening our gifts we have a fancy breakfast out on the patio with watermelon and other summer fruits!

Chileans do not eat Mexican food. In Chile, a tortilla is an omelette, a taco is either a traffic jam or the heel of a shoe, a burrito is a small donkey. My mom would make chili and beans and use a package of seasoning for chili and beans from the states. The "Chilenos" would like it, but said it was very spicy hot!

Chileans drink a lot of tea and eat a lot of bread. Their breakfast is tea and bread. The bread they usually eat is like a flat white roll. Lunch is the main meal and it is eaten at 1:00 or 2:00 p.m. They may eat chicken and white rice or different kinds of soups. There is one soup that has navy beans, spaghetti noodles, and a type of pumpkin squash. The most traditional soup is called "cazuela". They also have "empanadas". It is like a meat turnover. Robby, Tony, and I liked the cheese "empanadas" best of all. We'd often eat these after church on Sundays.

Chileans have "once" (on-say) at around 5:00 p.m. It is once again tea and buttered bread. For special occasions they'd also have cheese, thin slices of ham, and jelly. We would usually be invited to pastors' homes for "once" or the churches would have "once" together at church.

Robby would travel with my dad for 2 weeks at a time visiting the churches. I didn't go on too many trips with my dad. The living conditions were hard; they would usually go without a bath the whole time they were gone. He said it was easier taking a boy rather than a girl. I was glad, I didn't want to think of sitting in a bus for up to 30 hours. God always provided a Chilean friend for Robby to play with while dad talked to the pastor. The trips he'd take where the living conditions were okay for a girl, I couldn't go on because I was in school. My mom home-taught Robby for a year so he could go. I wish I could have gone with my dad.

I had a black cocker spaniel in Chile. Her name was Baby. I bought her with money sent to me for my birthday from the United Foursquare Women's ministry in the states.

My third brother, Jesse Daniel, was born while we were in Chile. One day mom and dad told me we were leaving Chile and moving to Spain. I was very surprised, then excited, but then became sad. Once again, I was leaving my friends and home and I cried. Lots of times I'd cry when I was alone in my bed at night. We gave my dog, Baby, away to a good home. I think the boys cried more than I did when we took her to her new home.

The Lord gave me special friends in Forest Grove, Oregon. When we were in Costa Rica, He gave me a special friend and I loved the country. The same thing happened in Chile. I know I will love Spain and He also has special friends and a special church there, too. It's so very hard saying goodbye. When we stay in Los Angeles on furlough or in between assignments, we stay in the apartments that are for the Foursquare missionaries. I like staying there because I get to visit and make friends with other missionary kids. I'm glad I'm a missionary kid!

Note: The Dolands left Los Angeles for their new missionary assignment in Spain on August 29, 1990. We wish Holly and her family the very best in blessings from the Lord. We appreciate her and her family's willingness to serve as missionaries in other countries. We know God will give Holly special friends because she is such a very special person!



Holly, Molly and Stan
Robby, Jesse and Tony Doland

Getting to know the Vincents in Bogota, Colombia

Ray and Cheryl Vincent along with their children Jamie and Jennifer serve as missionaries in Bogota, Colombia.

Ray was born in Clay Center, Kansas, and accepted the Lord Jesus at age 9. At age 12, he received a call to the mission field. Cheryl was born in Prescott, Arizona. She accepted the Lord at age 7 and received a call to missions at age 12. She attended L.I.F.E. Bible College and traveled as part of a singing group

After returning to Phoenix, AZ, she met Ray and they were married in 1972. They were appointed as missionaries in 1984 and spent a year attending the Spanish Language Institute in Costa Rica. In August 1985, they moved to Bogota, Colombia. There are more than 200 Foursquare churches in Colombia, 20 Bible Institutes and over 90,000 members.

They have two daughters, Jamie born in Phoenix, AZ on March 14, 1973 and Jennifer, born in Abilene, TX on September 15, 1976.

What is it like to be a missionary child? Was it scary to go to another country? Are they much different than other children? These are a few of the questions children ask about missionary children. We wonder if they have fun and if they are happy? Here are some questions asked of Jamie and Jennifer Vincent



Jennifer (left) and Jamie

How did you feel when dad and mom told you that you were going with them to be missionaries?

Jamie: I was very excited. I thought that this was going to be an exciting adventure. I had always wanted to be a missionary and now was the time to act like one.

Jennifer: Getting passports ready and taking pictures was very exciting. Especially when I received my first passport with my picture on it.

What were your first impressions of a foreign country?

Jamie: When I was six years old my family took us for Christmas vacation to Honduras. So at age 11, when we went to Costa Rica I was more or less prepared. I don't really remember arriving there, I thought that Costa Rica was a lot better off than Honduras, though!

Jennifer: I was a little frightened the first night with the stories about the "rats" we had heard en route to the house. I screamed when I saw my first cockroach (huge one) in a closet!

What customs did you find fun?

Jamie: I found Christmas very fun. At this time of year they sell fireworks and lots of candy. On Christmas Eve and Day they shoot off fireworks.

Jennifer: Finding the buses so much fun. We didn't have a car for the first one and one-half years. Shopping for vegetables in an open market was a neat experience. I could copy every person who yelled out to sell their products! It was so much fun! Also, we were able to take a couple weekend trips to the beaches, which were very close in Costa Rica. In Colombia they are very far!

What customs are difficult?

Jamie: I didn't really find any customs that were difficult. Probably the only one that was kind of hard for me to understand was Easter. They still kept Jesus up on the cross and I knew that Jesus had risen!

Jennifer: The hardest for me was learning the language

Tell us about Colombia, South America, where you live now.

Jamie: Colombia is a very lovely country. The people are friendly if you are friendly. I really do like living there. Colombia looks like some parts of the United States

Jennifer: Well, it looks a lot like the United States. We have cars and nice malls and it's very modern.

What do you do in your spare time?

Jamie: In my spare time, I read, play the piano and play lots of sports. (I usually read in English.)

Jennifer: Well I have flute class and go to the mall and help out with the church.

What type of sports do you play?

Jamie: They have lots of the sports that we have in America. soccer, baseball, volleyball, bowling, etc. We don't have American football, though.

Jennifer: I play baseball, softball, basketball, soccer, and volleyball.

What kinds of pets do you have?

Jamie: I have two parakeets. One is light blue and the other is dark green and yellow. I've had them for a long time.

Jennifer: I have two parrots and a dog name Cinnamon.

What kinds of snack foods do you eat in Colombia?

Jamie: I don't eat much snack food now, but once in a while I'll have yogurt ice cream, ice cream, or chips. They practically have the same snacks that we have in America.

Jennifer: I like ice cream, potato chips, and sweets

As you can tell from their answers to these questions, Jamie and Jennifer aren't much different than we are. They are serving Jesus where they are just as He commanded us all to do.

FINALE SERVICE

"CHILDREN SERVING CHILDREN" MISSIONS PROJECT

This service will close the "Children Serving Children" missions project through the National Department of Christian Education and Foursquare Missions International. Thank you for the commitment and the desire to teach our children how to take an active role to become "missionaries."

Make this service a time of sharing, prayer, and fun-filled activities to reward our children's efforts in giving to our Foursquare missionary children world wide. We encourage you to include this in an adult service.

Plan a "Missionary Poster Contest". Before the "Finale Service" publicize the contest among the children's classes. Standard size of the posters should be approximately 14 x 20"; wording should be no more than ten words. Illustrations may be made by cutting and pasting letters or shapes to the poster board, or by drawing directly onto the poster board. Choose a committee of three people to judge the contest. Judging should be the best 5 posters in the categories of praying, giving, caring, going, and God's call. Decorate the fellowship hall with the contest posters, balloons, and "themes of travel" (e.g. advertisements, travel posters, items from other countries). Use the "Bearers of God's Good News" posters to promote the theme of giving. (Extra posters are available for \$.50 each from Foursquare Publications, 1910 W. Sunset Blvd., #200, Los Angeles, CA 90026 or phone 213/484-0105. Award the winners with inexpensive prizes or ribbons.

Have a spokesperson from each age group represented share how their individual class studied about missionaries and foreign countries. Perhaps each class can make a display board depicting what they studied.

Plan for special worship time to share special music featuring soloists, or singing groups in your church. Perhaps someone from the church can teach a song from another country to the church.

You could invite a puppeteer to come and share about missions. Or you could have the puppet interview some of the children about what they learned during the missionary project.

The Pastor should share the importance of prayer for our missionaries. Many times missionaries have been saved from bodily harm just at the moment someone at home was praying for their safety, needs and health. Have a prayer time during the service for missionaries.

Obtain a large fish bowl, a 5-gallon water bottle, or some type of see-through container to collect the bear bank offerings. Collect the offering, cutting the bottom of bear banks, being careful not to ruin the children's banks. Little ones can become easily upset if their "bear" is hurt.

A scale can be used with a person or people on one side and a scoop on the other to hold the monies. See if the offering can "tip the scale". Research for details on construction. Perhaps you have a "handy man" in your congregation that can help build a scale.

A contest can be held between classes to see which class gave the most offering in weight, amount, or number of people giving. Be creative in the way you collect the offering, remembering the children have been building for this "Finale Service" a long time. Choose a committee of people to count the offering and report a grand total at the close of the fellowship time.

Have a special fellowship time by having a pie social, ice cream sundaes or a pot luck.

SPECIAL NOTE: The local church is responsible for sending the monies to Foursquare Missions International. Please designate that the monies came from the special children's missionary project-"Bearers of God's Good News" or "Children Serving Children". Monies should be turned in no later that April 15, 1991.

"BEARERS OF GOD'S GOOD NEWS"

Special resources for missions project

MISSIONS AGENCIES:

CAM International
8625 La Prada Drive
Dallas, Tx 75228
Phone (214) 327-8206

CAM International provides a free, 2-color quarterly children's paper called, "Kid's World" It includes puzzles, word-games, and stories, it is designed for elementary school children and is directed to missions in general. CAM will send up to 50 copies free to any one address. Anything over that, they're 10 cents each A free teacher's guide that includes an explanation of each activity's purpose and goal is also available.

Baptist Mid-Missions Women's Department
P O Box 308011
Cleveland, OH 44130
Phone (216) 826-3930

They have a series of 18 "visualized" mission stories that highlight work among different cultural groups These are printed in black-and-white on heavy paper \$3.00 each, includes postage and handling

OMF Books
404 S. Church Street
Robesonia, PA 19551
Phone (215) 693-5881

They have a series of eight books of true stories, mostly about Asian children For late pre-school to First grade. \$1 95 each OMF also has children's coloring books on four countries (\$1 50 each) and five flashcard stories for \$3.95 and up

CHRISTIAN PUBLISHERS:

Bible Visuals
Box Z
Akron, PA 17501

They have almost a dozen five-part "visualized" stories with 14" x 10" color illustrations. Many have added teaching and craft ideas for a complete program Price \$7 95 to \$8 95 apiece.

Randall House Publications
Box 17306 - 144 Bush Rd.
Nashville, TN 37217
Phone (800) 251-5762

This Free-Will Baptist Association produces the "Missionary Stories About " flashcard series of "real-life" stories from around the world. Visuals are black-and-white line drawings, the story-line associated with each picture is printed on the back of the card. There are eight sets of 13 stories, 52 flashcards per set Designed for use in a complete, mission-oriented, elementary age children's church program. The stories are \$4.25 per set.

Broadman Press
127 9th Avenue North
Nashville, TN 37234
Phone (800) 251-3225

Broadman's "Meet the Missionaries" series includes 10 colorful, attractively illustrated books written on two levels; Kindergarten through 3rd grade and fourth through 6th grade. These stories focus on the missionaries' call, events of their early childhood, conversion experiences, and life on the field.

Child Evangelism Fellowship Press
Warrenton, MO 63383

CEF has a series of eight missionary biographies and stories called the Missiongram Flash Card Stories. Designed for use in 5-day clubs, they sell for \$7.45 or less, each CEF also sells a flannelgraph story of Amy Carmichael called "I Dare"

Christian Literature Crusade
Fort Washington, PA 19034

They produce the "Stories of Faith and Fame" series that includes 28 biographies for children, elementary through junior-high age. The books are not all about cross-cultural missionaries, but among them are stories of William Carey, Mary Slessor, Isobel Kuhn, Ida Scudder, Robert Moffat, and others

George Fox Press
P O Box 44
Newburg, OR 97132
Phone (503) 538-7345

They have a five-part "Life-Story Mission" series for elementary/junior age children Among them is the story of Joy Ridderhof, founder of Gospel Recordings.

Gospel Publishing House
1445 Boonville Avenue
Springfield, MO 65802-1894
Phone (417) 862-2781

GPH offers the "Help Buddy Barrel", a comprehensive study of missions with ideas and activities. Profiles of other countries are also included.

Mission Possible
P O Box 2014
Denton, TX 76202
Phone (817) 382-1508

This program consists of "Children's Workbook - A Mission Study for Reaching Children in Eastern Europe" It provides many exciting and interesting project ideas for children to accomplish They provide many resources to minister to the people of Eastern Europe.